

Northwest Arctic Borough School District

Our Vision:

By 2012, NWABSD will be in the top 10% of districts in Alaska based on graduation rates and student achievement.

Goals for Student Learning:

- ❖ *Students will be respectful and demonstrate values for responsible citizenship.*
- ❖ *Students will develop good health habits.*
- ❖ *Students will be punctual, demonstrate good attendance, develop good study habits, and demonstrate good manners.*
- ❖ *Students will be able to read and write at grade level. They will be competent in their English - oral, reading, listening, and writing skills.*
- ❖ *Students will demonstrate mastery of basic skills: including English, mathematics, science, history, and other challenging academic skills.*
 - ❖ *Student will develop basic knowledge of Inupiaq language and culture, including subsistence skills.*
- ❖ *Students will learn basic subsistence skills.*
 - ❖ *Students will be drug and alcohol free.*
- ❖ *Students will learn to set and accomplish goals.*
- ❖ *Students will be able to communicate openly and effectively in all areas of life.*
- ❖ *Students will be eager to learn and gain the necessary academic, vocational, and technical skills necessary to enter higher education or find employment following graduation.*



Northwest Arctic Borough School District
Kindergarten Student Evaluation Report
Growing Up With Respect
Inuguliq Kamaksriigatikun



Student: Example K Student

Teacher: Joy Cogburn

Principal: Ralph King

Mathematics Comments

Student: Example K Student
School: June Nelson Elementary School
Entry Date: 8/22/2011
Year: 11-12
Birth date: 1/9/2006
Teacher: Joy Cogburn

	Q1	Q2	Q3	Q4
Student Height	45 in			
Student Weight	45 lbs			

Attendance Record	Q1	Q2	Q3	Q4	Total
Days Enrolled	39	41	43	48	171
Days Present	39	41	43	48	171
Days Absent	0	0	0	0	0
Tardies	0	0	0	0	0.0

Grading Scale

E = Excellent
S = Satisfactory
I = Improving
N = Needs Improvement
U = Unsatisfactory
NA = Not Addressed (not yet taught)

Q1 - This comment is entered in your Math class.

Q2 -

Q3 -

Q4 -

MATHEMATICS	Q1	Q2	Q3	Q4
Recognizes the difference between numbers and letters.	E			
Recognizes different coins and their values.	S			
Recognizes attributes of calendar year. (e.g. days of the week, months, year)	S			
Manipulates objects to solve problems: addition.	E			
Manipulates objects to solve problems: subtraction.	N			
Demonstrates understanding of patterns (AB, AAB, ABB, ABC, ABBC, ABCC).	I			
Classifies objects. (e.g. size, shape, color)	S			
Uses directional and positional words. (e.g. above, below, inside, outside, beside)	S			

Accomplished when circled

Recognizes and names:
(shapes)



(numerals) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

MATHEMATICS	Q1	Q2	Q3	Q4
Rote counts. (1,2,3,4,5...)	S			
Rote counts backwards. (9,8,7...)	E			
Counts concrete objects.	I			
Skip counts by 2's 5's and 10's.	N			
Writes numbers.	U			
Uses ordinal numbers.	E			

PHYSICAL GROWTH (gross and fine motor skills)	Q1	Q2	Q3	Q4
Uses large muscle skills. (e.g. gallop, run, hop, jump, balance)	E			
Exhibits eye-hand coordination. (e.g. catch, throw, bounce)	S			
Holds and manipulates pencils, crayons, scissors with control.	I			
Illustrates short stories/poems.	N			
Draws basic shapes and writes name	U			

INUPIAQ DEVELOPMENT	Q1	Q2	Q3	Q4
Knows Inupiaq name.	E			
Participates in Bilingual Instruction.	E			

WORK AND SOCIAL SKILLS	Q1	Q2	Q3	Q4
Listens to and follows direction.	E			
Takes responsibility for materials and belongings.	S			
Interacts in a positive manner with peers.	I			
Demonstrates problem-solving skills.	N			
Accepts and respects authority.	U			
Demonstrates on task behavior.	E			

Accomplished when circled.

*Village/State

*Full Name

*Phone Number/CB

*Address

Comments:

Q1 - This comment is entered in the Work and Social Skills class.

Language Arts Comments

LANGUAGE ARTS (listening, reading, speaking, writing)	Q1	Q2	Q3	Q4
Listens with interest to stories.	E			
Listens/memorizes: songs, poetry finger plays.	S			
Explores/shows and interest in books. (e.g. models adult reading)	I			
Knowledge of rhyming words.	N			
Knowledge of text structure. (e.g. left to right, top to bottom)	U			
Recognizes high frequency words.	E			
Distinguishes between letters/words/sentences.	S			
Participates in large/small group discussions.	I			
Knowledge of initial/final consonants.	N			
Recognizes and verbalizes opposites/synonyms.	U			
Shows growth in the writing process: (drawing, circle/line sequences, letters dictation, inventive spelling.)	E			

Accomplished with circled

Recognizes:
First letter of their name.

Name and names of classmates.

(Capital) A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

(Lower case) a b c d e f g h i j k l m n o p q r s t u v w x y z

(Consonant sounds) B C D F G H J K L M N P Q R S T V W X Y Z

(Vowels) A E I O U

(Colors) blue green yellow purple brown black pink red

Q1 - This comment is entered in the Language Arts Dev't class.

Q2 -

Q3 -

Q4 -