

## *Northwest Arctic Borough School District*

### *Our Vision:*

*By 2012, NWABSD will be in the top 10% of districts in Alaska based on graduation rates and student achievement.*

### *Goals for Student Learning:*

- ❖ Students will be respectful and demonstrate values for responsible citizenship.*
- ❖ Students will develop good health habits.*
- ❖ Students will be punctual, demonstrate good attendance, develop good study habits, and demonstrate good manners.*
- ❖ Students will be able to read and write at grade level. They will be competent in their English - oral, reading, listening, and writing skills.*
- ❖ Students will demonstrate mastery of basic skills: including English, mathematics, science, history, and other challenging academic skills.*
  - ❖ Student will develop basic knowledge of Inupiaq language and culture, including subsistence skills.*
- ❖ Students will learn basic subsistence skills.*
  - ❖ Students will be drug and alcohol free.*
- ❖ Students will learn to set and accomplish goals.*
- ❖ Students will be able to communicate openly and effectively in all areas of life.*
- ❖ Students will be eager to learn and gain the necessary academic, vocational, and technical skills necessary to enter higher education or find employment following graduation.*



Northwest Arctic Borough School District  
Kindergarten Student Evaluation Report  
Growing Up With Respect  
Inuguliq Kamaksriigatikun



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Student: Example K Student

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Teacher: Joy Cogburn

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Principal: Ralph King

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## Mathematics Comments

**Student: Example K Student**  
**School: June Nelson Elementary School**  
**Entry Date: 8/22/2011**  
**Year: 11-12**  
**Birth date: 1/9/2006**  
**Teacher: Joy Cogburn**

	Q1	Q2	Q3	Q4
<b>Student Height</b>	45 in			
<b>Student Weight</b>	45 lbs			

Attendance Record	Q1	Q2	Q3	Q4	Total
<b>Days Enrolled</b>	39	41	43	48	171
<b>Days Present</b>	39	41	43	48	171
<b>Days Absent</b>	0	0	0	0	0
<b>Tardies</b>	0	0	0	0	0.0

### Grading Scale

**E = Excellent**  
**S = Satisfactory**  
**I = Improving**  
**N = Needs Improvement**  
**U = Unsatisfactory**  
**NA = Not Addressed (not yet taught)**

**Q1** - This comment is entered in your Math class.

**Q2** -

**Q3** -

**Q4** -

MATHEMATICS	Q1	Q2	Q3	Q4
Recognizes the difference between numbers and letters.	E			
Recognizes different coins and their values.	S			
Recognizes attributes of calendar year. (e.g. days of the week, months, year)	S			
Manipulates objects to solve problems: addition.	E			
Manipulates objects to solve problems: subtraction.	N			
Demonstrates understanding of patterns (AB, AAB, ABB, ABC, ABBC, ABCC).	I			
Classifies objects. (e.g. size, shape, color)	S			
Uses directional and positional words. (e.g. above, below, inside, outside, beside)	S			

Accomplished when circled

Recognizes and names:  
(shapes)



(numerals) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

MATHEMATICS	Q1	Q2	Q3	Q4
Rote counts. (1,2,3,4,5...)	S			
Rote counts backwards. (9,8,7...)	E			
Counts concrete objects.	I			
Skip counts by 2's 5's and 10's.	N			
Writes numbers.	U			
Uses ordinal numbers.	E			

PHYSICAL GROWTH (gross and fine motor skills)	Q1	Q2	Q3	Q4
Uses large muscle skills. (e.g. gallop, run, hop, jump, balance)	E			
Exhibits eye-hand coordination. (e.g. catch, throw, bounce)	S			
Holds and manipulates pencils, crayons, scissors with control.	I			
Illustrates short stories/poems.	N			
Draws basic shapes and writes name	U			

INUPIAQ DEVELOPMENT	Q1	Q2	Q3	Q4
Knows Inupiaq name.	E			
Participates in Bilingual Instruction.	E			

WORK AND SOCIAL SKILLS	Q1	Q2	Q3	Q4
Listens to and follows direction.	E			
Takes responsibility for materials and belongings.	S			
Interacts in a positive manner with peers.	I			
Demonstrates problem-solving skills.	N			
Accepts and respects authority.	U			
Demonstrates on task behavior.	E			

Accomplished when circled.

\*Village/State

\*Full Name

\*Phone Number/CB

\*Address

Comments:

Q1 - This comment is entered in the Work and Social Skills class.

**Language Arts Comments**

<b>LANGUAGE ARTS (listening, reading, speaking, writing)</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Listens with interest to stories.	E			
Listens/memorizes: songs, poetry finger plays.	S			
Explores/shows and interest in books. (e.g. models adult reading)	I			
Knowledge of rhyming words.	N			
Knowledge of text structure. (e.g. left to right, top to bottom)	U			
Recognizes high frequency words.	E			
Distinguishes between letters/words/sentences.	S			
Participates in large/small group discussions.	I			
Knowledge of initial/final consonants.	N			
Recognizes and verbalizes opposites/synonyms.	U			
Shows growth in the writing process: (drawing, circle/line sequences, letters dictation, inventive spelling.)	E			

**Accomplished with circled**

**Recognizes:**  
**First letter of their name.**

**Name and names of classmates.**

**(Capital) A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

**(Lower case) a b c d e f g h i j k l m n o p q r s t u v w x y z**

**(Consonant sounds) B C D F G H J K L M N P Q R S T V W X Y Z**

**(Vowels) A E I O U**

**(Colors) blue green yellow purple brown black pink red**

**Q1 -** This comment is entered in the Language Arts Dev't class.

**Q2 -**

**Q3 -**

**Q4 -**