

Comments:

Q1:This is the overall comment you can enter for your PK student.

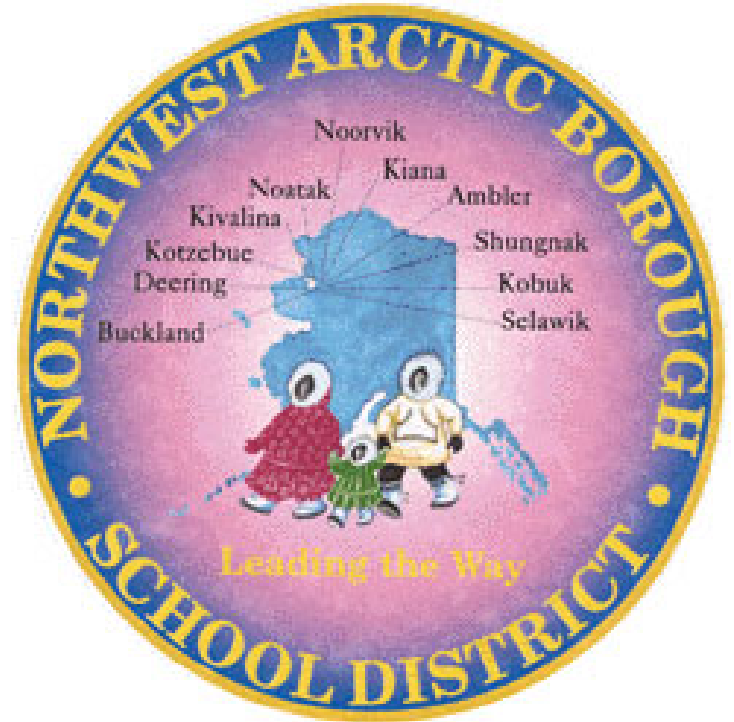
Q2:

Q3:

Q4:



Northwest Arctic Borough School District
Pre-Kindergarten Student Evaluation Report
Growing Up With Respect
Inuguliq Kamaksriigatikun



Student: Example PK Student

Teacher: Tammy Hoke

Principal: Ralph King

Student: Example PK Student
School: June Nelson Elementary School
Entry Date: 8/22/2011
Year: 11-12
Birth date: 7/13/2007
Teacher: Tammy Hoke

	Q1	Q2	Q3	Q4
Student Height	40 in			
Student Weight	35 lbs			

Attendance Record	Q1	Q2	Q3	Q4	Total
Days Enrolled	39	41	43	48	171
Days Present	38	41	43	48	170
Days Absent	1	0	0	0	1
Tardies	2	0	0	0	2.0

The following are learning activities your child has or will have the opportunity to engage in that represent key developmental milestones for 4 year old children established by the National Association for the Education of Young Children (NAEYC). These milestones provide children with the foundation to successfully engage in future academic achievements.

Grading Symbols	
E	= Excellent
S	= Satisfactory
I	= Improving
N	= Needs improvement
U	= Unsatisfactory
NA	= Not Addressed (not yet taught)

Developmental Milestones:

	Q1	Q2	Q3	Q4
Gross Motor Development				
Skips/gallops/runs/hops	E			
Climbs up/down play equipment	E			
Exhibits hand-eye coordination (e.g. catch, throw, bounce)	S			
Demonstrates balance while moving	S			
Fine Motor Development				
Builds with manipulatives	N			
Cuts with scissors	E			
Uses tools for writing and drawing	E			
Writes letters/name	N			
Language/Communication Development				
Retells a story	S			
Listens/memorizes: songs, and finger plays.	S			
Listens with interest to stories	S			
Verbal expression	N			
Recognizes name in print	N			
Demonstrates knowledge of print concepts	N			
Demonstrates knowledge of name/alphabet	N			
Demonstrates knowledge of rhyming words	S			
Orally describes pictures	E			
Social and Emotional Development				
Listens to and follows directions	S			
Interacts in a positive manner with peers	I			
Demonstrates task behavior	I			
Follows classroom rules	S			
Cognitive Development				
Compares and measures	I			
Classifies objects	S			
Demonstrates understanding of patterns	S			
Uses one-to-one correspondence	S			
Uses numbers	N			
Demonstrates knowledge of positional words	N			
Inupiaq Development				
Knows Inupiaq name	E			
Participates in Bilingual Instruction	E			