

2009 Spring Webinar Series

Assessment Literacy: From Theory to Practice

Educators who have a comprehensive understanding of assessment practices can verify learning, reflect on instruction and positively impact student achievement

Dates: February 17 and March 10 & 24, April 14

Time: 3:45 - 5:45 AST

Location: your school, district office, or the computer of your choice

Cost: **No charge for Rural Alaska Principal Preparation and Support (RAPPS) district staff**

Educators are confronted with an enormous variety of assessment data. When used appropriately, they can adjust their instructional practices to more closely meet their students' learning needs.

This webinar series helps administrators and teachers enact assessment literacy to improve student achievement.

This job-embedded, professional development experience is designed for educators looking to strengthen their knowledge and application of effective assessment practices within a standards-based assessment system.

Participating within a school-based learning team, educators will be introduced to the elements of quality local assessment systems and learn how to differentiate and integrate informative assessment practices into their schools and classrooms.

Deb Farrington is a professional development specialist from *Measured Progress* who brings 20 years of experience as a classroom teacher, curriculum coordinator, district improvement coordinator, and graduate-level instructor to her work with district and state-level leadership teams engaged in using assessment data to improve instruction and student learning.

University Credit

One 500-level university credit is available for an additional fee of \$90.

To receive credit you must participate in all webinars and complete online follow up assignments and a short project (credit approval pending).

What is a Webinar?

Webinars are live, interactive Internet-based educational programs.

As a participant, you will view the live presentation on a computer (via a URL link that we send you in an e-mail) while listening to the audio through your phone (from a toll-free number).

If you miss a live session, the recording is available on demand through the end of the school year.

Programs are available wherever you are...All you need is a computer with an Internet connection and a telephone.

How do I sign up?

Register online at www.asdn.org. Click on the "New Webinar Seminars" button.



Assessment Literacy: From Theory to Practice

A collaborative inquiry webinar series that draws knowledge, experience, and insights from an online facilitator and participating school-based learning teams

Webinar #1 - February 17, 2009

Developing a Standards-Based Assessment System

Making Assessment Work for Everyone

- Recognize the differences between large-scale, summative, benchmark, progress monitoring, and formative assessment. What are the purposes and uses of these data?
- Examine elements of practice within high-quality, local assessment systems focused on improving student learning
- Reflect on and analyze existing school-wide assessment/instructional practices and the interconnectedness of each
- Review a process for using student learning data to monitor student achievement and inform instructional decisions

Webinar #2 - March 10, 2009

Using Standards and Learning Targets to Assess Student Understanding

Clear learning expectations are a crucial component of assessment. Both teachers and students benefit from clear learning targets. These targets allow students to take ownership of their learning as they track and reflect on their academic growth. Teachers are able to focus instruction on what is essential for students to know and be able to do.

During this webinar, we will examine the instructional implications of unpacking standards and creating learning targets. Using grade-level expectations, we will demonstrate a process for unpacking standards into measurable learning targets and criteria for success. Having an understanding of learning targets will become the foundation for promoting the alignment of curriculum, instruction, and assessment.

Webinar #3 - March 24, 2009

Analyzing Effective Assessment Practices

Learn how to apply basic design considerations for creating common assessments that include multiple-choice items, constructed-response items, and/or performance tasks. By looking at and examining samples of student work, participants will develop a better understanding of how the assessments connect to learning targets, to student misconceptions, and to student learning needs. School-based learning teams will have the opportunity to share strategies for promoting conversations about the effective use of assessment to improve student achievement.

Webinar #4 - April 14, 2009

Implementing Classroom Formative Assessment Strategies

Classroom formative assessment is a process undertaken by both teachers and students and informs every aspect of instruction and learning. This webinar module will review observable elements of classroom formative assessment practices that impact student engagement, ownership of learning, and ultimately, achievement. Strategies for moving students forward in their learning through effective questioning and descriptive feedback will be shared. Participants will be encouraged to practice new assessment strategies in their classrooms.