



**OUR MISSION:** To provide a learning environment that inspires and challenges students and employees to excel

**OUR VISION:** To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

<b>Student Name</b>		<b>Attendance</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
Grade	1 <sup>st</sup> Grade	Days Enrolled				
Teacher		Days Absent				
Principal		Days Present				
School Year		Days Tardy				

**Purpose of Report Card**

This report is designed to inform you about your child's progress toward achieving the Alaska State Standards. The Standards establish high and challenging expectations for all students, and describe what students should know and be able to do by the end of the academic year.

4	Advanced	Exceeds Standards
3	Proficient	Able to demonstrate standards at grade level
2	Developing	Approaching standards, needs assistance
1	Emerging	Starting the standard, needs more time
N/A		Not observed or addressed at this time

<b>English Language Arts</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
<b>Literature and Information Text</b>				
Child can ask and answer questions using key details about a story or informational text				
Child can identify the main topic or author's purpose using key details				
Child can describe characters, settings, major events, and problem-solution in a piece of writing				
Child can ask and answer questions to help determine or clarify the meaning of words and phrases in a story or informational text				
Child can understand the difference between fiction and nonfiction text				
Child knows and use various text features (titles, captions) to locate key facts or information in a text				
In fiction or non-fiction child uses illustrations and details in a story or text to describe story elements or key ideas				
Child can Identify the author's opinions				
Child can compare and contrast key details and elements and a variety of text types				
Child reads a variety of grade level texts.				

<b>Foundational Skills</b>				
Child understands of the organization and basic features of print				
Child understands spoken words, syllables, and sounds (phonemes)				
Child knows and applies grade-level phonics				
Child reads with enough accuracy and fluency to understand what was read.				
<b>Writing</b>				
Child creates opinion, informative and narrative writing samples				
Child can make their writing better by listening to other's ideas.				
Child uses a variety of digital writing tools (iPads, Smartboard) with help from adults.				
Child participates in shared writing activities				
Child uses what they know from experiences to answer questions.				
<b>Speaking and Listening</b>				
Child participates at their age-level in conversations with peers and adults				
Child shows understanding of a text read aloud by asking and answering questions				
Child clearly describes people, places, things, and events with details.				
Child speaks and shares ideas clearly and can use drawings to add details when needed.				
Child produces complete sentences when appropriate to task and situation				
<b>Language</b>				
Child uses grade-level grammar skills when writing or speaking				
Child uses grade-level capitalization, punctuation, and spelling skills when writing				
Child understands unknown words by thinking about what they have read				
Child uses new words and phrases learned through conversations, reading and through read-alouds.				

<b>Mathematics</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
<b>Counting and Cardinality</b>				
Child can skip count by 2s and 5s.				
Child uses ordinal numbers correctly when identifying object position (e.g., first, second, third, etc.).				
Child can order numbers from 1-100. Demonstrate ability in counting forward and backward.				
Child can count a large quantity of objects by grouping into 10s and counting by 10s and 1s to find the quantity.				
Child can use the symbols for greater than (>), less than (<) or equal (=) to when comparing two numbers or groups of objects.				
Child can use estimation skills in a given set to 20.				
<b>Operations and Algebraic Thinking</b>				
Child uses addition and subtraction to solve word problems using numbers up to 20				
Child understands and uses what he/she knows about addition and subtraction				
Child can add and subtract any numbers for 1 to 20				
Child can work with addition and subtraction number sentence.				
<b>Number and Operations in Base Ten</b>				
Child can read, write, count and order numerals up to 120				
Child understands place value of two-digit numbers and compares numbers using the symbols >, =, < for greater than, equals, and lesser than				
Child uses what they know about place value to add and subtract.				

<b>Measurement and Data</b>				
Child uses measurement skills, child can compare three objects using length.				
Child can tell and write time in half hours using both analog and digital clocks.				
Child can read a calendar distinguishing yesterday, today and tomorrow, read and write a date.				
Child understands value of coins and can read money symbols including \$ and ¢.				
Child can organize and understand data using graphs or pictures.				
<b>Geometry</b>				
Child can understand, build, combine or draw two-dimensional or three-dimensional shapes that are different and unique				
Child can break circles and rectangles into two and four equal parts and understands halves, fourths, and quarters.				

<b>Integrated Subject Areas</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
Science				
Social Studies				
Digital Citizenship/Technology				
Art				
Music				
Physical Education				

<b>Inupiat Cultural Development</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
Child participates in bilingual instruction				
Child participates in cultural instruction				
Child understands and can recite the Inupiaq Alphabet/Atchagat				
Child can count in Inupiaq				
Child can respond to and answer using common Inupiaq phrases				

4	Exceptional
3	Consistently
2	Sometimes
1	Rarely

<b>Personal and Social Development</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
Follows classroom and school rules and routines				
Uses language respectfully				
Can work or play collaboratively with peers				
Can attentively listen in a whole group setting				
Demonstrates effort when completing independent activities				
Demonstrates self-control				
Is kind to others				
Takes responsibility for materials and belongings				
Demonstrates problem solving skills				

<b>Comments for this Quarter</b>

<b>Teacher Signature</b>	<b>Principal Signature</b>