



Student Name		Attendance	1st	2nd	3rd	4th
Grade	2 nd Grade	Days Enrolled				
Teacher		Days Absent				
Principal		Days Present				
School Year		Days Tardy				

Purpose of Report Card

This report is designed to inform you about your child's progress toward achieving the Alaska State Standards. The Standards establish high and challenging expectations for all students, and describe what students should know and be able to do by the end of the academic year.

OUR MISSION: To provide a learning environment that inspires and challenges students and employees to excel

OUR VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

4	Advanced	Exceeds Standards
3	Proficient	Able to demonstrate standards at grade level
2	Developing	Approaching standards, needs assistance
1	Emerging	Starting the standard, needs more time
N/A		Not observed or addressed at this time

English Language Arts	1st	2nd	3rd	4th
Literature and Information Text				
Child asks questions such as who, what, where, when, why, and how to show understanding of fiction and non-fiction texts.				
Identify the main topic or author's purpose using key details from fiction and non-fiction texts				
Child can make connection between different events and describe how characters react to important events.				
Child can figure out the meaning of words when studying a grade 2 topic or subject area.				
Child can describe the important parts of a story including the beginning and ending.				
Child can find important facts and details quickly in non-fiction texts.				
Child can understand and discuss differences of story characters and their actions				
Child can identify the main purpose of a non-fiction text.				
Child uses information from the illustrations, pictures, images and words in a print to understand both fiction and non-fiction texts.				
Child can understand how two or more versions of a story or non-fiction text are the same or different.				
Child reads a variety of grade level texts.				
Foundational Skills				
Child can read words by using what they know about letters and sounds.				
Child reads with enough accuracy and fluency to understand what was read.				
Writing				
Child can write different types of writing for different reasons.				
Child can listen to the ideas of teachers or peers to revise and edit their writing to make it better.				
Uses a variety of digital writing tools (iPads, Smartboard) with help from adults.				
Child participates in shared writing activities				
Child uses what they know from experiences to answer questions and can gather information from another provided source.				
Speaking and Listening				
Child participates at their age-level in conversations with peers and adults				
Child can describe key details from a read aloud or presentation				
Child can ask and answer questions to show understanding				
Child can tell or share a story with important details to help others understand				
Child speaks loudly, clearly and uses complete sentences when sharing the story				
Child can speak in complete sentences when sharing ideas				

Language				
Child uses grade-level grammar skills when writing or speaking				
Child uses grade-level capitalization, punctuation, and spelling skills when writing				
Child can write, speak, read and listen by using what I know about the English Language				
Child understands unknown words by thinking about what they have read and using their background knowledge				
Child uses new words and phrases learned through conversations, reading and through read-a-louds				

Mathematics	1st	2nd	3rd	4th
Operations and Algebraic Thinking				
Child uses addition and subtraction strategies to estimate, then solve one- and two-step word problems				
Child can fluently add and subtract using numbers up to 20 using mental math				
Child can tell if a group of objects is odd or even				
Child uses addition to find the total number of objects arranged in rows and columns				
Identify, continue and label number patterns (e.g., 1122, 1212) and can describe the pattern rule				
Number and Operations in Base Ten				
Child can model and identify hundreds, tens and ones				
Child can count up to 1000, skip-count by 5s, 10s and 100s				
Child can read and write numbers up to 1,000 in different ways				
Child can compare three-digit numbers using greater than, less than and equal to and their symbols to show understanding of place value				
Child can fluently add and subtract two digit numbers up to 100 using what they know about place value				
Child can add and subtract using numbers up to 1000				
Child can mentally add or subtract 10 or 100 to any number using what they know about place value				

Measurement and Data				
Child can measure the length of an object using standard tools				
Child can use two different units to measure the same objects and tell how the measurements compare				
Child can estimate, measure and draw lengths using whole units of inches, feet, yards, centimeters and meters				
Child can use addition and subtraction to solve measurement word problems				
Child can use a number line to show length				
Child can write and tell time to the nearest five minutes using a.m. and p.m. from analog and digital clocks				
Child can count money to solve word problems involving money correctly using \$ and ¢				
Child can collect, record and describe data in a table, graph or line plot				
Child can draw a picture graph and a bar graph to represent data				
Geometry				
Child can identify and draw triangles, quadrilaterals, pentagons, hexagons and cubes				
Child can find the area of a rectangle by dividing it into equal sized squares				
Child can divide shapes into equal parts and can describe the parts with words including halves, thirds, fourths, ect.				

Integrated Subject Areas	1st	2nd	3rd	4th
Science				
Social Studies				
Digital Citizenship/Technology				
Art				
Music				
Physical Education				

Inupiat Cultural Development	1st	2nd	3rd	4th
Child participates in bilingual instruction				
Child participates in cultural instruction				
Child understands and can recite the Inupiaq Alphabet/Atchagat				
Child can count in Inupiaq				
Child can respond to and answer using common Inupiaq phrases				

4	Exceptional
3	Consistently
2	Sometimes
1	Rarely

Personal and Social Development	1st	2nd	3rd	4th
Follows classroom and school rules and routines				
Uses language respectfully				
Can work or play collaboratively with peers				
Can attentively listen in a whole group setting				
Demonstrates effort when completing independent activities				
Demonstrates self-control				
Is kind to others				
Takes responsibility for materials and belongings				
Demonstrates problem solving skills				

Comments for this Quarter

Teacher Signature	Principal Signature