



Student Name		Attendance	1st	2nd	3rd	4th
Grade	Pre-Kindergarten	Days Enrolled				
Teacher		Days Absent				
Principal		Days Present				
School Year		Days Tardy				

Purpose of Report Card

This report is designed to inform you about your child's progress toward achieving the Alaska State Standards. The Standards establish high and challenging expectations for all students, and describe what students should know and be able to do by the end of the academic year.

OUR MISSION: To provide a learning environment that inspires and challenges students and employees to excel

OUR VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

4	Advanced	Exceeds Standards
3	Proficient	Able to demonstrate standards at grade level
2	Developing	Approaching standards, needs assistance
1	Emerging	Starting the standard, needs more time
N/A		Not observed or addressed at this time

Communication, Language, and Literacy	1st	2nd	3rd	4th
Vocabulary & Communication				
Child uses communication skills and oral language				
Child uses grade-level grammar skills				
Child comprehends grade-level vocabulary				
Child expresses ideas clearly				
Child uses listening skills				
Literacy				
Child understands the difference between letters and symbols				
Child recognizes upper case letters	/26	/26	/26	/26
Child recognizes lower case letters	/26	/26	/26	/26
Child identifies letter sounds	/26	/26	/26	/26
Child demonstrates awareness of print concepts (holding book correctly, etc.)				
Child demonstrates comprehension of printed material and oral stories				
Child demonstrates appreciation and enjoyment of reading				
Writing				
Child demonstrates knowledge of letters and symbols (alphabet knowledge)				
Child uses writing skills and uses writing for a variety of purposes				
Cognition and General Knowledge	1st	2nd	3rd	4th
Reasoning				
Child demonstrates awareness of cause and effect				
Child uses past knowledge to build new knowledge				
Child finds multiple solutions to questions, tasks, problems, and challenges				
Child uses symbols to represent objects				
Child can distinguish between fantasy and reality				

Mathematics and Numeracy				
Child demonstrates knowledge of numbers and counting				
Child counts to 20	/20	/20	/20	/20
Child demonstrates knowledge of size, volume, height, weight, and length				
Child sorts, classifies, and organizes objects				
Physical Well-Being, Health, and Motor development	1st	2nd	3rd	4th
Motor Development				
Child demonstrates strength and coordination of large motor muscles (running & skipping)				
Child demonstrates strength and coordination of small motor muscles (scissors & pencils)				

Physical Development				
Child demonstrates the stamina and energy to participate in daily activities				
Child engages in a variety of physical activities				
Safety				
Child makes safe choices, avoiding harmful objects and situations.				
Child demonstrates awareness and understanding of safety rules				
Social and Emotional Development				
Social Development				
Child trusts and interacts comfortably with familiar adults				
Child seeks assistance from adults when needed				
Child develops friendships with peers				
Child cooperates with peers				
Child demonstrates awareness of behavior and its effects.				
Child participates positively in group activities				
Child demonstrates empathy for others				
Child understands and follows rules and routines				
Child regulates their feelings and impulses				

Approaches to learning				
	1st	2nd	3rd	4th
Child is curious about and interested in learning new things and having new experiences				
Child demonstrates initiative				
Child sustains attention to tasks and persists when facing challenges				
Child approaches daily activities with creativity and imagination.				
Child learns from their experiences				

Inupiat Cultural Development				
	1st	2nd	3rd	4th
Child participates in bilingual instruction				
Child participates in cultural instruction				
Child understands and can recite the Inupiaq Alphabet/Atchagat				
Child can count in Inupiaq				
Child can respond to and answer using common Inupiaq phrases				

Comments for this Quarter				

Teacher Signature	Principal Signature