



Northwest Arctic Borough School District

Grades 5-12

2015 School Climate & Connectedness Survey



Report created by
Panorama Education



Summary

| Topic Description | Results | Comparison |
|---|------------|--|
| <p>Caring Adults</p> <p>Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults</p> | 58% | <p>58% Rural Schools</p> <p>58% Participating Alaska Districts</p> |
| <p>Community Support</p> <p>Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.</p> | 73% | <p>73% Rural Schools</p> <p>74% Participating Alaska Districts</p> |
| <p>Family and Community Involvement</p> <p>Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.</p> | 55% | <p>55% Rural Schools</p> <p>56% Participating Alaska Districts</p> |
| <p>High Expectations</p> <p>Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.</p> | 78% | <p>78% Rural Schools</p> <p>79% Participating Alaska Districts</p> |
| <p>Peer Climate</p> <p>Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.</p> | 37% | <p>36% Rural Schools</p> <p>39% Participating Alaska Districts</p> |
| <p>Respectful Climate</p> <p>Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).</p> | 57% | <p>57% Rural Schools</p> <p>57% Participating Alaska Districts</p> |
| <p>School Leadership and Student Involvement</p> <p>Student and staff perceptions of student participation in school governance. (In 2016 this scale was renamed Student Involvement).</p> | 53% | <p>52% Rural Schools</p> <p>51% Participating Alaska Districts</p> |



School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

71%

71% Rural Schools
74% Participating Alaska Districts

Student Perceptions of Peer Alcohol Use

Extent to which students believed peers used alcohol and whether they had heard a message saying most students do not drink.

91%

89% Rural Schools
88% Participating Alaska Districts

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

60%

58% Rural Schools
56% Participating Alaska Districts

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

71%

69% Rural Schools
69% Participating Alaska Districts

780 responses



Caring Adults

Your average

58%

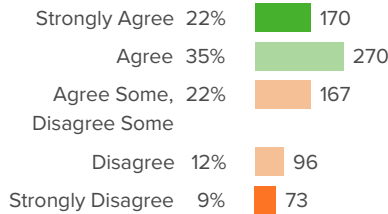
780 responses

District Geographic Area average: **58%** Rural Schools

State average: **58%** Participating Alaska Districts

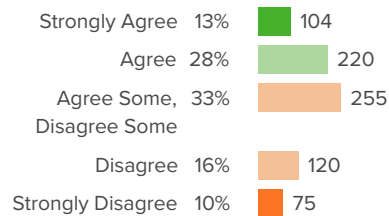
How did people respond?

Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.



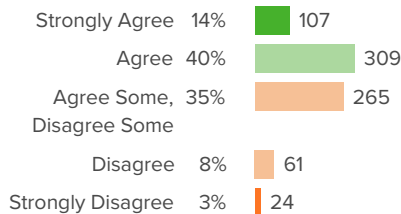
Favorable: **57%**

Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.



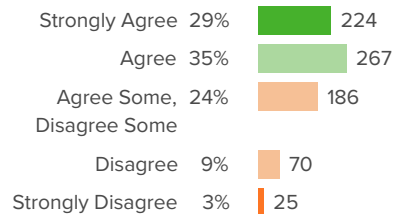
Favorable: **42%**

Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.



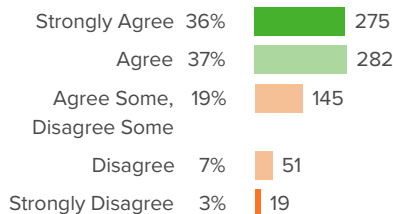
Favorable: **54%**

Q.4: I can name at least five adults who really care about me.



Favorable: **64%**

Q.5: Other adults at school besides my teachers know my name.



Favorable: **72%**

Community Support

Your average

73%

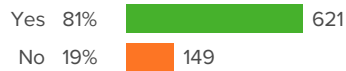
780 responses

District Geographic Area average: **73%** Rural Schools

State average: **74%** Participating Alaska Districts

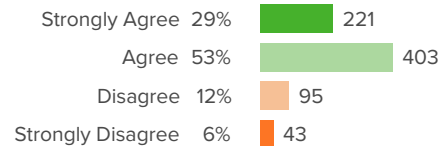
How did people respond?

Q.1: Do you have someone outside of school who can help you with homework?



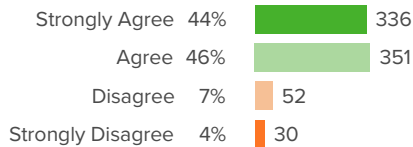
Favorable: **81%**

Q.2: Outside of school and home, I know at least one adult I can talk to, if I have a problem.



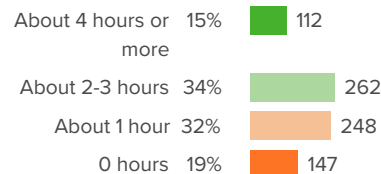
Favorable: **82%**

Q.3: Outside of school and home, I know at least one adult who encourages me to do my best.



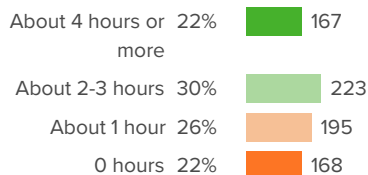
Favorable: **89%**

Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).



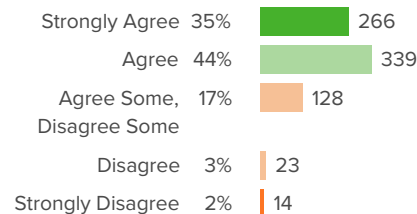
Favorable: **49%**

Q.5: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)



Favorable: **52%**

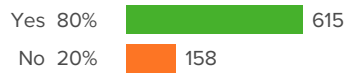
Q.6: Adults in my community encourage me to take school seriously.



Favorable: **79%**



**Q.7: Is there an adult who really knows what you do
with your free time?**



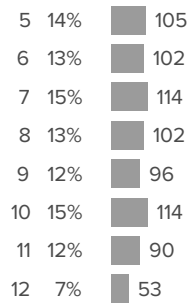
Favorable: **80%**



Demographics

How did people respond?

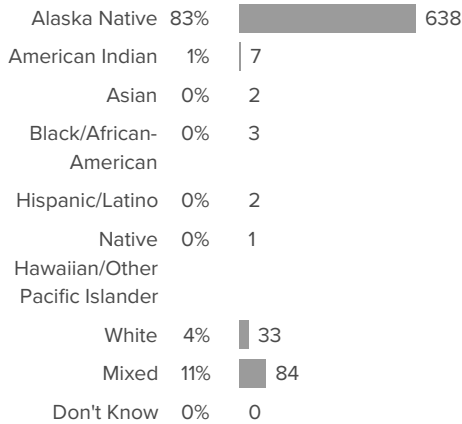
Q.1: What grade are you in?



Q.2: Are you a



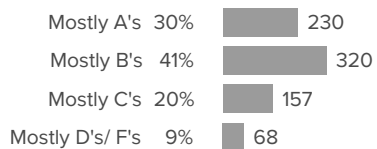
Q.3: Which group describes you best? (You may mark more than one)



Q.4: Is there a language other than English spoken in your home?



Q.5: What grades do you usually get?





Family and Community Involvement

Your average

55%

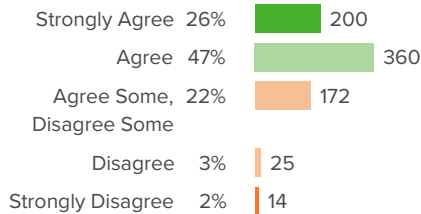
780 responses

District Geographic Area average: **55%** Rural Schools

State average: **56%** Participating Alaska Districts

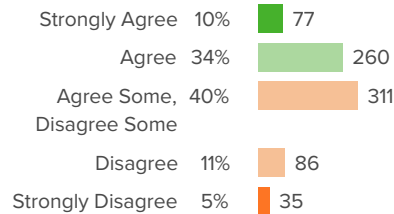
How did people respond?

Q.1: This school is a welcoming place for families like mine.



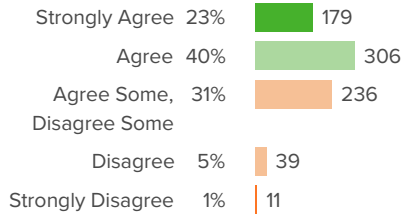
Favorable: **73%**

Q.2: Adults in my community know what goes on inside schools.



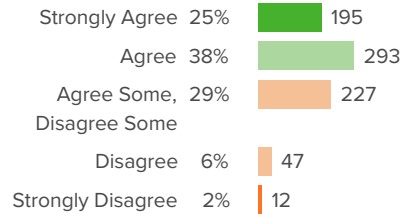
Favorable: **44%**

Q.3: Adults in my community support this school.



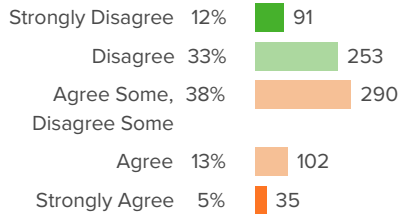
Favorable: **63%**

Q.4: Lots of parents come to events at my school.



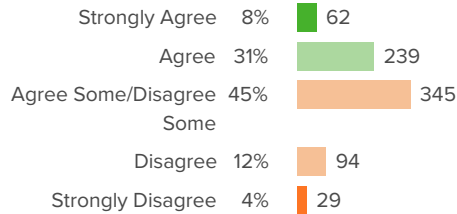
Favorable: **63%**

Q.5: This school does not involve parents in most school events or activities.



Favorable: **45%**

Q.6: Most students in this school talk with their parents about what they are studying in class.



Favorable: **39%**

High Expectations

Your average

78%

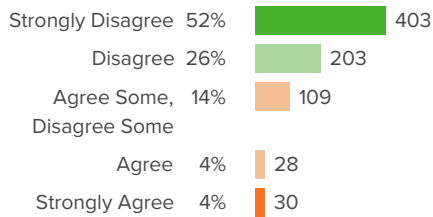
780 responses

District Geographic Area average: **78%** Rural Schools

State average: **79%** Participating Alaska Districts

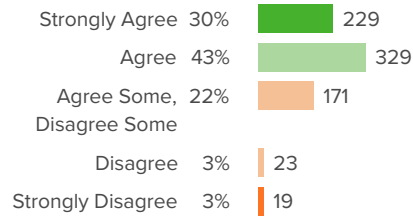
How did people respond?

Q.1: I have given up on school.



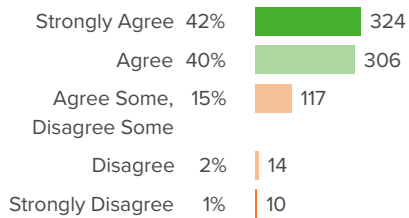
Favorable: **78%**

Q.2: At this school, students are encouraged to work to the best of their abilities.



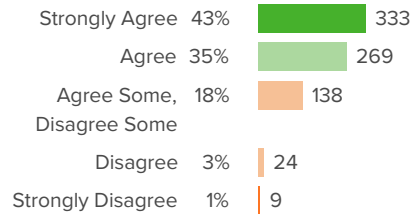
Favorable: **72%**

Q.3: I try hard to do well in school.



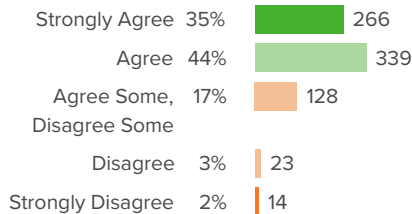
Favorable: **82%**

Q.4: I want very much to get more education after high school.



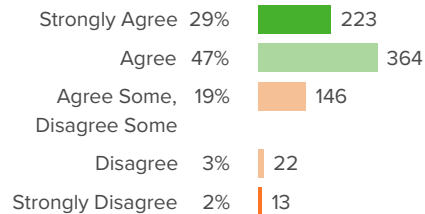
Favorable: **78%**

Q.5: Adults in my community encourage me to take school seriously.



Favorable: **79%**

Q.6: Teachers and other adults at this school believe that all students can do good work.



Favorable: **76%**



Peer Climate

Your average

37%

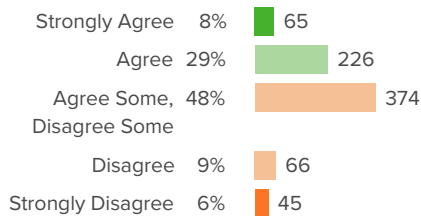
780 responses

District Geographic Area average: **36%** Rural Schools

State average: **39%** Participating Alaska Districts

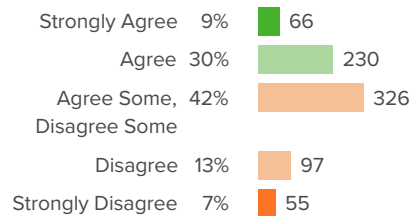
How did people respond?

Q.1: Students in this school help each other, even if they are not friends.



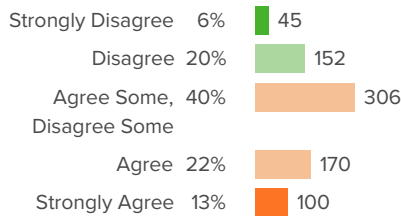
Favorable: **38%**

Q.2: When students see another student being picked on, they try to stop it.



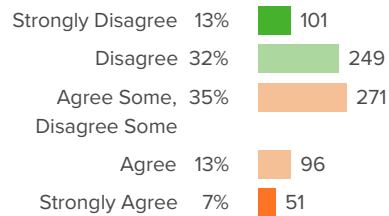
Favorable: **38%**

Q.3: Students at this school are often teased or picked on.



Favorable: **25%**

Q.4: Most students in this school like to put others down.



Favorable: **46%**



Respectful Climate

Your average

57%

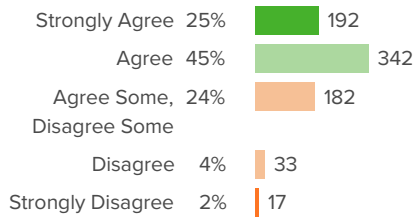
780 responses

District Geographic Area average: **57%** Rural Schools

State average: **57%** Participating Alaska Districts

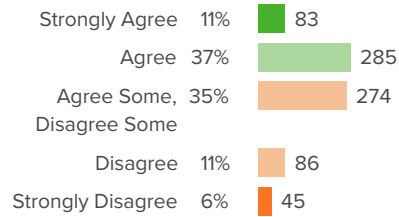
How did people respond?

Q.1: My teachers treat me with respect.



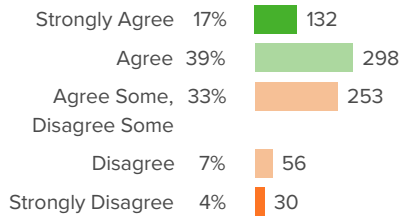
Favorable: **70%**

Q.2: When students break rules, they are treated fairly.



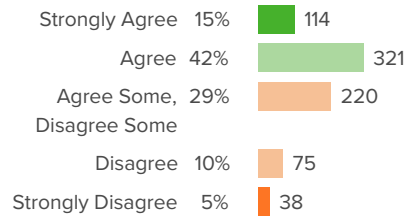
Favorable: **48%**

Q.3: My teachers are fair.



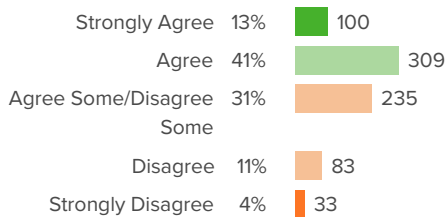
Favorable: **56%**

Q.4: Our school rules are fair.



Favorable: **57%**

Q.5: It pays to follow the rules at my school.



Favorable: **54%**

School Leadership and Student Involvement

Your average

53%

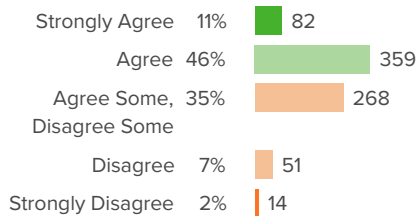
780 responses

District Geographic Area average: **52%** Rural Schools

State average: **51%** Participating Alaska Districts

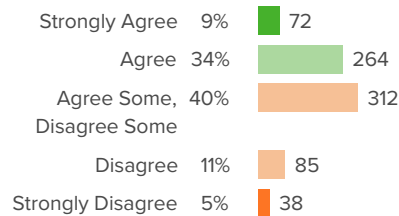
How did people respond?

Q.1: In my school, students are given a chance to help make decisions.



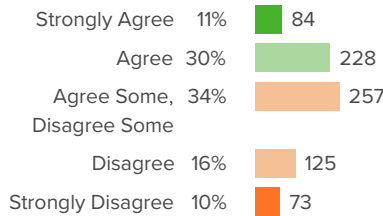
Favorable: **57%**

Q.2: Students are involved in helping to solve school problems.



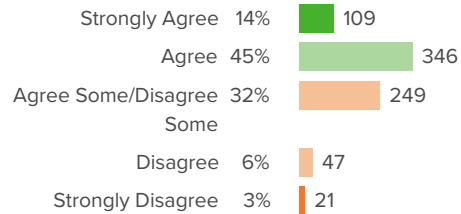
Favorable: **44%**

Q.3: The principal asks students about their ideas.



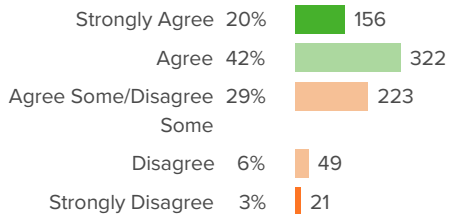
Favorable: **41%**

Q.4: At school, decisions are made based on what is best for students.



Favorable: **59%**

Q.5: The principal and other leaders in this school make good decisions.



Favorable: **62%**



School Safety

Your average

71%

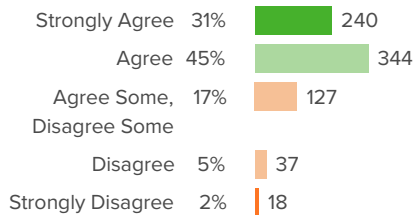
780 responses

District Geographic Area average: **71%** Rural Schools

State average: **74%** Participating Alaska Districts

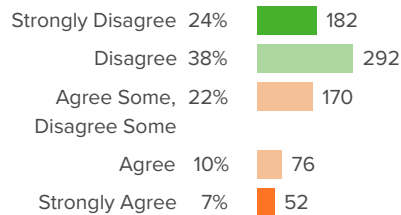
How did people respond?

Q.1: I am safe at school.



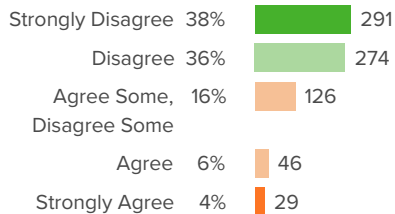
Favorable: **76%**

Q.2: This school is being ruined by bullies.



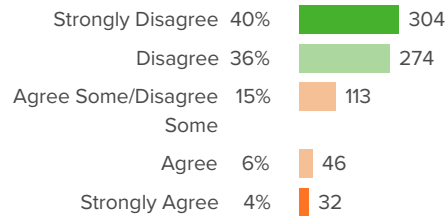
Favorable: **61%**

Q.3: This school is badly affected by crime and violence in the community.



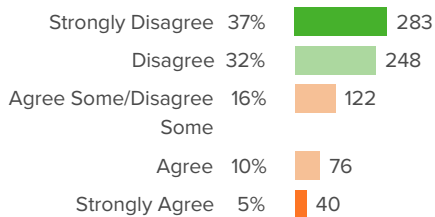
Favorable: **74%**

Q.4: Gangs of students make this school dangerous.



Favorable: **75%**

Q.5: Crime and violence are major concerns at school.



Favorable: **69%**

Student Perceptions of Peer Alcohol Use

Your average

91%

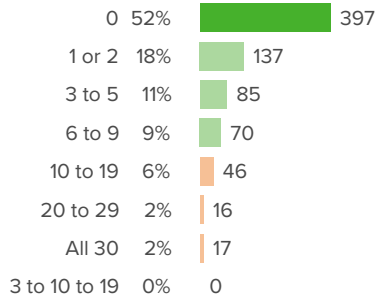
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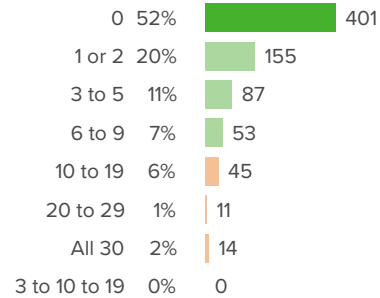
How did people respond?

Q.1: During the past 30 days, on how many days do you think most students in your school had at least one drink of alcohol?



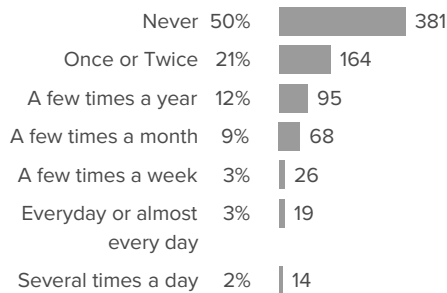
Favorable: **90%**

Q.2: During the past 30 days, on how many days do you think the average student in your school had at least one drink of alcohol?



Favorable: **91%**

Q.3: In the past 12 months, on average, how often have you seen or heard a message saying MOST students don't drink alcohol?





Student Risk Behaviors: Delinquent Behaviors

Your average

60%

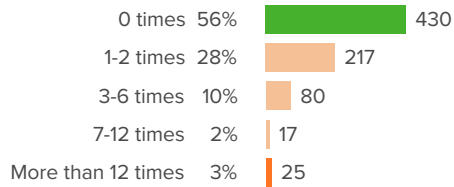
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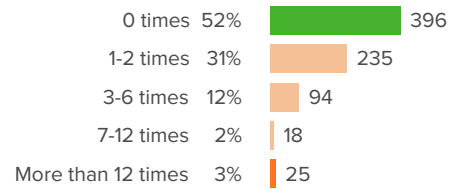
How did people respond?

Q.1: Destroy things (such as school property, or people's personal items)



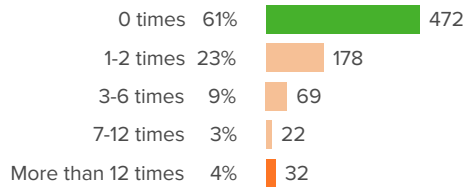
Favorable: **56%**

Q.2: Get into fights with other students



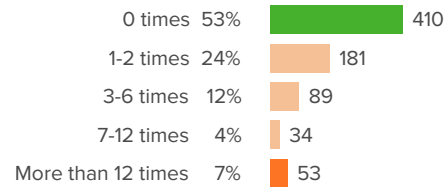
Favorable: **52%**

Q.3: Steal things (such as taking things from the school or other people)



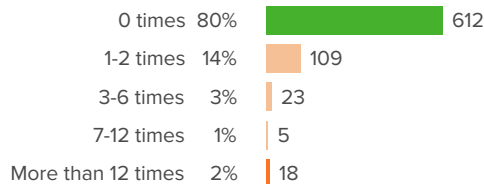
Favorable: **61%**

Q.4: Threaten or bully other students



Favorable: **53%**

Q.5: Carry weapons (such as knives or guns)



Favorable: **80%**



Student Risk Behaviors: Drug and Alcohol Use

Your average

71%

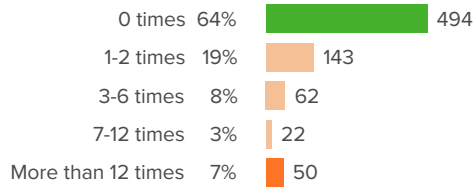
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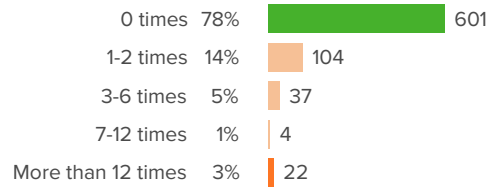
How did people respond?

Q.1: Under the influence of drugs (such as marijuana, coke or crack)



Favorable: **64%**

Q.2: Under the influence of alcohol (such as beer, wine, wine coolers, liquor, such as vodka or whiskey)



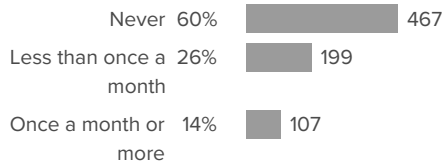
Favorable: **78%**



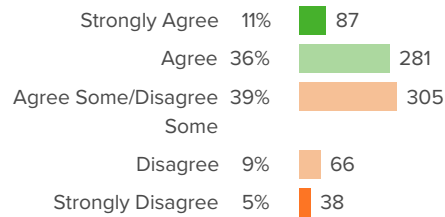
Other questions

How did people respond?

Q.1: During the past year, how many days did you miss (skip) school without permission?

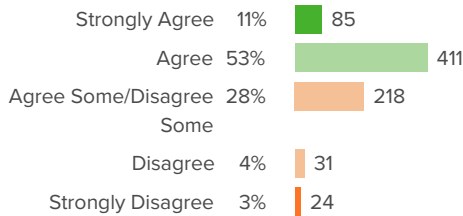


Q.2: Students here treat me with respect.



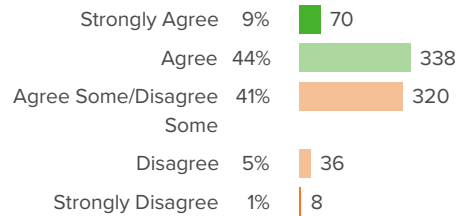
Favorable: **47%**

Q.3: I am always willing to admit when I make a mistake.



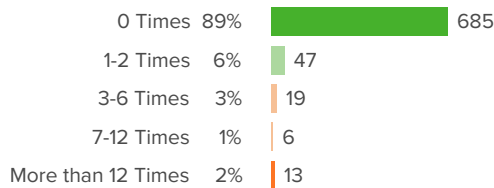
Favorable: **64%**

Q.4: I am always a good listener, no matter whom I am talking with.



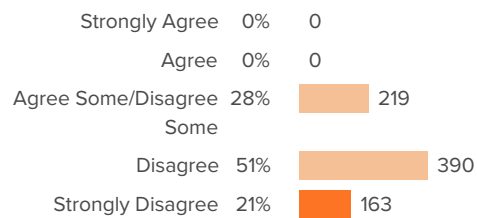
Favorable: **53%**

Q.5: Under the influence of inhalants (such as sniffing glue, paints, or aerosol sprays)



Favorable: **95%**

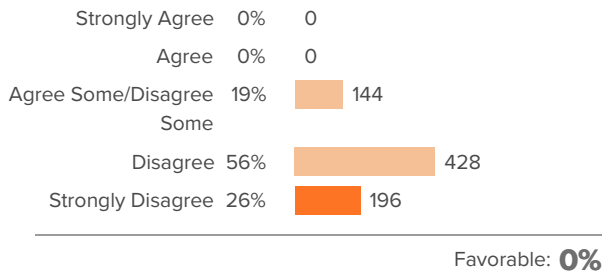
Q.6: If someone asks me right now, I can describe how I am feeling.



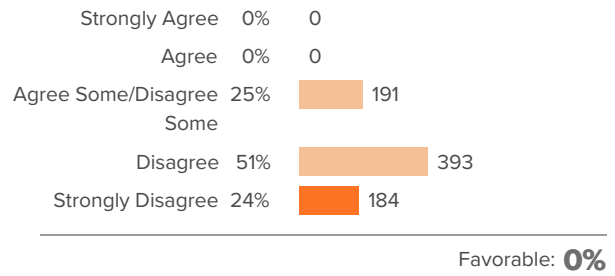
Favorable: **0%**



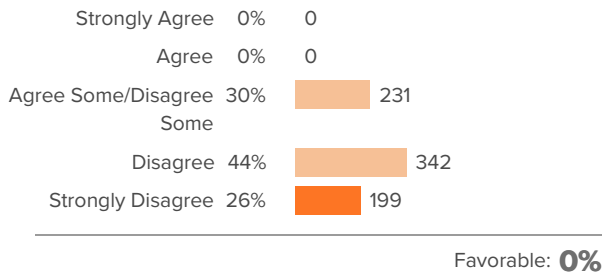
Q.7: I know what I do well and know what areas I need to work on.



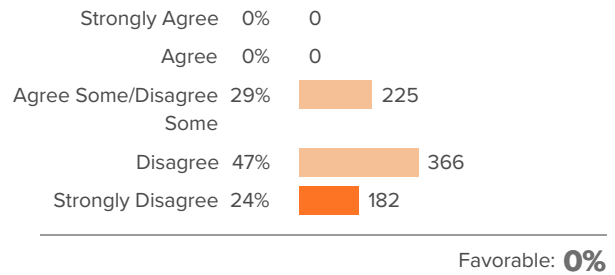
Q.8: I ask for help from my teachers or others when I need it.



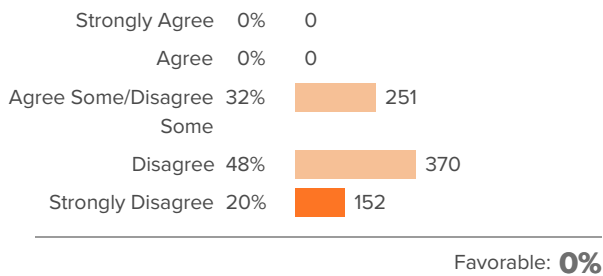
Q.9: I feel bad if my chores, homework, or other responsibilities are not done well or on time.



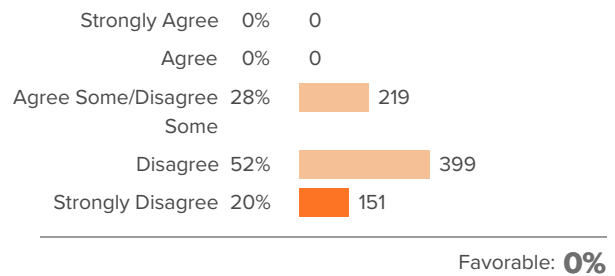
Q.10: I control myself when I am frustrated, angry, or disappointed.



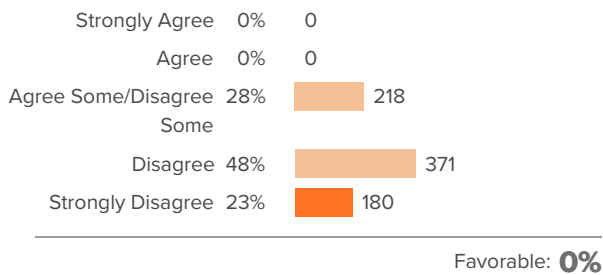
Q.11: I am honest, even when telling the truth might get me in trouble.



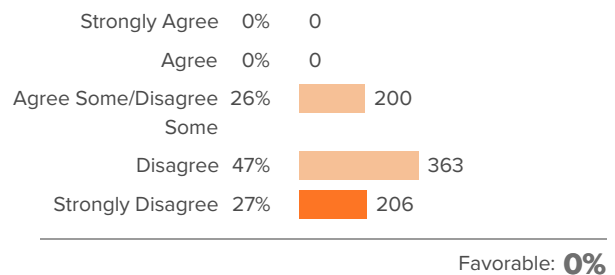
Q.12: When I make a decision, I think about what might happen afterwards.



Q.13: I set goals and then work to achieve them.

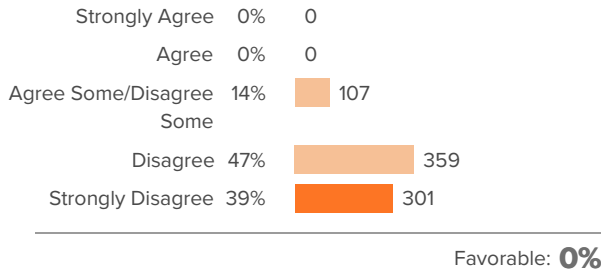


Q.14: It is important for me to help others in my school.

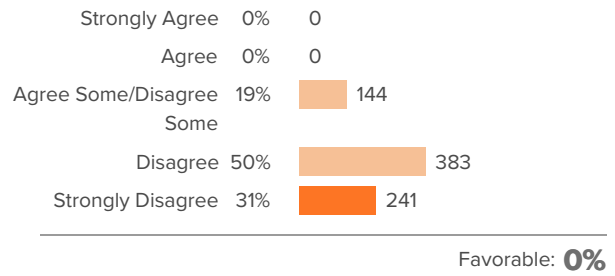




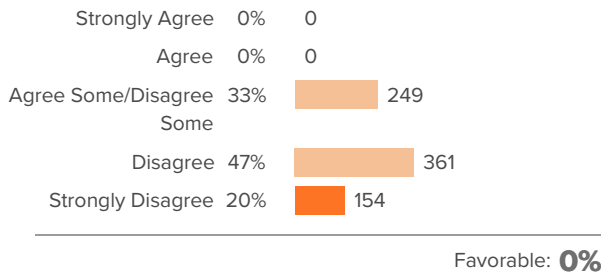
Q.15: I respect the ways in which people are different.



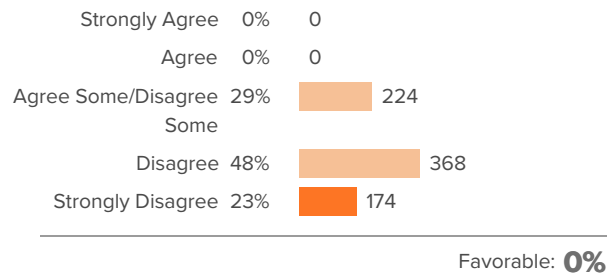
Q.16: I can tell when someone is getting angry or upset before they say anything.



Q.17: I know how to disagree without starting a fight or an argument.



Q.18: I get along well with other students.



Q.19: I work on having positive relationships with friends, family members, and others.

