

ADOPTED MINUTES

OF THE

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Mission: "To graduate students with the skills and knowledge to be good citizens."

President, Sandy Shroyer-Beaver, called the 371st regular meeting of the Northwest Arctic Borough School District Board of Education to order at 4:45 p.m. on Tuesday, January 26, 2016 in the Davis-Ramoth Memorial School at Selawik, AK.

Members present were:

Brad Reich
Eunice Hadley
Paula Mills (*via telephone*)
Angela Washington
Nellie Ballot
Erica Nelson
Lawrence Jones Sr.
Tillie Ticket
Sandy Shroyer-Beaver
David Miller
Margaret Hansen

A quorum was present.

Observed.

Those present participated in the Pledge of Allegiance.

Motion made by Margaret Hansen, seconded by Erica Nelson to approve the agenda as presented.

Motion carried unanimously by voice vote.

Staff present were: Dr. Annmarie O'Brien-Superintendent, Ralph King-Assistant Superintendent, Craig McConnell-Director of Property Services, Terry Martin-Director of Human Resources, and Marie Gregg-Secretary for the Superintendent and Board.

Guests present were: Lois Ballard-Principal, Michael Lee-Assistant Principal, Teachers: Dana Orton, Devin Hollana, Sheila Dills, Lee Petersen, Tracy Bell, Brad Johnson, Tabitha Lalonde, Stephanie Allen, Emily Blumerick, Bryan Tomaszewski, Mark Turner, Scott Baker, Kelsey Callagan, Joel Jenson, Larel Woods, Mary Kuzel, Ruth Ryan, Ben Mettling, Mark Snell, Rheva Turner-SpEd Aide, Helen Davis-Assistant Cook, Andrew Tickett-Teacher Aide, Ralph Stalker Sr.-Teacher Aide, Norma Ballot-Sub, Nada Johnson Zukas-Sub, Ralph Ramoth III-Teacher Aide, and Fred Davis-Custodian, Students: Cheyenne Ticket, Kaitlyn Ticket, Cheyenne Davis, and Helena Johnson; and Parents: Rena Brown, Tillman Foster, Melissa Brown, Amelia Davis, Edith Snyder, Sheila Coffin, Vida Coaltrain, Russell Hanshaw, and Tanya Ballot; and Delbert Mitchell III-ASC Member.

Tanya Ballot: I coach the girls basketball team here in Selawik, I'm a mother of six and the Tribal Administrator. I want to hit on three major points: academics, which need to be more challenging and we need to focus on family planning, arts/music in all the schools, and problems with attendance, which we are working on. Also, we have a big senior class this year, and not all graduates will go to college. They may go to Voc-Ed training and the RediSTAR program is a good start. I want to propose to have different schools in our region host the Regional Tournament either in Selawik or Noorvik, and not Kotzebue. Here in Selawik, we need a new gym and a bigger school. We are getting too crowded. Thank you for coming to Selawik and for listening to our concerns.

CALL TO ORDER

ROLL CALL

MOMENT OF SILENCE

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA

INTRODUCTION OF STAFF

INTRODUCAITON OF GUESTS

PUBLIC COMMENTS

President, Sandy Shroyer-Beaver: With hosting the Regional basketball tournament in the village, there is the concern of the size of the school. Selawik is on the Capital Projects list for a bigger school. We hear your concerns and have been talking about them. Thank you for coming.

Board Member, Brad Reich: At our retreat this fall, we talked about having music in all the schools. Other districts are having music through distance education classes – that would be a start. The key issue is funding.

Tanya Ballot: I also want to bring up a JV team, we have 20 girls coming to practice every day and I think we should have a JV team.

Property Services Director, Craig McConnell: The idea is to eventually hold a Regional Tournament in Selawik or Noorvik. When this issue was first brought to our attention, the Principals did a poll and everyone wanted the tournament to remain in Kotzebue. We can always do another poll. We would just need the space to house everyone that comes to the tournament. Regarding the JV team, it is likely going to happen. Regarding a new/bigger school, it is based on number of students in school.

Norma Ballot: We have an awesome crew of teachers here in Selawik and we need to keep and protect them. There are community members out there that harass our teachers. We need a security camera system for our teacher housing area, to catch the people that are harassing our teachers. Another concern I have, is why do we have a teacher that is not from here, teaching Inupiaq Studies? Thanks.

Craig McConnell: From time to time we have someone from the community kick the door in or throw something at the windows. We will do whatever we can to help, I am open to suggestions.

Melissa Brown: I want to thank all the staff here, and appreciate everyone trying to help my kids that are in school.

Principal, Lois Ballard: Thank you for coming. It is important to our staff, students and community. It takes everyone here for us to grow. I appreciate your support and for being here.

Rena Brown: I am excited to have you here in Selawik for your meeting. These are valid concerns. Take these concerns to your heart. The parents I want to acknowledge are Sheila Coffin, Joanne Foster and Helen Davis. They work hard to bring their kids to school every day and make sure they go to their classroom every morning after breakfast. I also want to acknowledge our Principal, Lois Ballard. She is the reason we are "Selawik Strong". She spends her time in the hall, in classrooms, and not just in her office. We have a good Principal. We need to have more communication with our ASC Members. I am proud of our ASC Members, they volunteer their time for our school. When hiring teachers, make sure they are certified and qualified. Don't hire teachers that are close to retiring, those are the teachers that don't care. We need to improve on attendance, and sleep is very important for our kids to succeed. If they get a lot of sleep they are more alert and come to school on time. About the water here in the school, it taste funny. Come to find out, there is copper in the water. I want to suggest to put water filters for all the classrooms. Regarding the food that NMS prepares for lunch, the food is not good. The kids don't eat, and they come home hungry. The food and nutrition needs to be better. Hurrah to the staff that brings snacks to their classroom for the kids. Lastly, I want to commend all you Board Members. I use to be a Board Member, when Sophie Ferguson was our President. Sophie was a strong advocate for kids. Thank you for coming to Selawik.

At this time I want to congratulate Board members, Eunice Hadley for receiving the Association of Alaska School Boards (AASB) Experienced Boardmanship award and Erica Nelson for receiving the AASB Basic Boardmanship Award for November 2015. Each time a board member attends one of the AASB's events they are awarded points, and the points go towards receiving the Carl Rose Boardmanship Award. They are acknowledged for their dedication and willingness to improve their boardmanship. AASB sends their sincere gratitude and congratulations.

Cheyenne Ticket: Thank you for coming. At this time I want to share a video done by Mrs. Orton's class. The video captures what we have been doing in school so far. We have been working on team-building, ReadiSTAR classes, and having computers for all students have been a great help. Especially with high school students. This is my senior year, and it has been the greatest year for me because of our great staff. I am grateful that you are here, to see what we do in school. I recommend you go to all our villages for meetings to see what is happening in all the schools. Thanks.

Public Relations: On December 11, 2015, the Anchorage Daily News ran an article entitled - Rural Alaska school districts see success in efforts to boost graduation rates. The article showed NWABSD having the second highest percentage increase in graduation rates over a five-year period. The rates increased from 57 of 117 four-year graduates in 2011, or nearly 49 percent, to 83 of 111 students graduating in the class of 2015, or nearly 75 percent. We credit this increase to the emphasis on careers through CTE classes and career exploratory sessions. Both provide students with hands on understanding of the necessity of a high school diploma for entry into careers and a requirement for college. While we are proud of the increase, all our students graduating college and/or career ready remain our goal. **Attendance:** Attendance rates continue to be closely monitored. As of December 2015, our district-wide rate is 88%. Sixth grade has the highest rate at 92%, and ninth grade has the lowest rate at 84%. Deering and Kobuk have the highest attendance rates at 94% & 93% respectively and Davis-Ramoth has the lowest attendance rate at 79%. We continue to maintain the goal of 95% attendance rate. Principals have been requested to include attendance as a discussion item on their upcoming ASC meeting. **Enrollment:** The K-12 student enrollment through January 11 is 1,978 showing a decline of 18 students since the October 2015 count. **Kivalina Teacher Housing:** Progress with building an access/evacuation road in Kivalina is slow and building the new school is years into the future. The school's upgrade and the addition of second portable classroom have improved the overcrowding. However, teacher housing is in poor condition and attention to upgrades or replacements that could be moved to the new site need serious consideration. Kathy Christy, Capital Projects Manager, is currently looking into funding options for this project. **AASB Legislative Fly- In:** the AASB Legislative Fly-In information is being prepared with visits with the Commissioner of Labor on Thursday, February 4 and Legislators Friday, February 5. We will meet in Wendy Chamberlain's office at 8:00 a.m. to discuss our priorities: Kivalina evacuation/access road, BSA increase, PreK, and Selawik upgrade and to review groups for visits. We need to support the items listed below in the governor's budget and our lobbyists will follow this support throughout the session. The items will be challenged and there is a great possibility that they will be taken out. **Priorities are:** Boarding School Grant (currently exploring this funding venue for STAR); \$50 increase to the Base Student Allocation (BSA). This will provide approximately \$250,000 to the general funds; and an additional \$7,238,422 for the new Kivalina School bringing the total to \$50,475,822. **Second Semester and Summer Opportunities for Students:** *(Counselors will be meeting with interested students and parents to explain the programs in greater detail.)*

Alaska Native Science and Engineering Program (ANSEP) MIDDLE SCHOOL Academy (UAA): Current fifth, sixth, seventh or eighth grade students who have interest in STEM, a "B" average in math and science, and are on an Algebra I math track are eligible to apply. Students attend the UAA campus and experience the science and engineering program by participating in two-weeks of hands-on projects and work with real science and engineering professionals. Additional information can be found at www.ansep.net. **GeoForce (UAF):** Students currently in eighth and ninth grades in NWABSD and NSBSD and have a B average or better in math and science are eligible to participate. Students participate in ten-day academies each summer for the next four summers, studying geology across Alaska and the lower 48. The summer students will travel for Fairbanks to Anchorage; future years include trips to the Grand Canyon, Pacific Northwest, and Rocky Mountain region. Students meet and learn to work collaboratively with new peers, learn geology in hand-on field classrooms, gain exposure to life on college campuses, and are encouraged for four years to stay active in school and in the pursuit of higher education. More information can be found at www.geoforce.alaska.edu. Program sponsors cover all costs including airfare, food, lodging, and materials. The application process is competitive and numbers limited. Deadline: February 15. **Rural Alaska Honors Institute (RAHI):** RAHI provides rural and Alaska Native students with the opportunity to immerse themselves in the college experience for six weeks. Students must be planning to attend college, have a minimum 3.0 GPA, and complete all application requirements on time. High school junior and senior students live in the dorms and take college level courses. They earn 8-10 credits and learn firsthand what it takes to succeed in college. In addition to the rigorous academic program, students learn study skills and time management and by the end of the program, the proven record shows these students are ready for the challenge of succeeding in college. **Program Dates:** May 31-July 15, 2016. **Application Deadline:** March 1, 2016. **Credit Recovery Summer Sessions at STAR:** Sessions start with junior & seniors district-wide and sophomores provided space is available. Migrant Education funds cover all costs associated with these sessions. **Shelter-in-place and lockdowns: Ambler:** October 20: "Soft" lockdown, threat inside the building without a weapon; and January 11: Lockdown started 11:30 a.m. and students were dismissed at the end of the day with a parent /guardian. **Buckland:** August 26: Lockdown started 1:30 p.m. and ended 3:30 p.m. **Selawik:** September 4: Lockdown, incident started at 7:30 a.m. and staff and community notified via VHF that school was on hold. Situation continued throughout the day and school closed with parents collecting their children at 1:30 p.m. **Site Visits:** Kivalina: January 6, with Lieutenant Governor Byron Mallott, members of the National Guard, and John Baker met with middle and high school students following a walk through the school; and Shungnak: January 7, with Board Member, Lawrence Jones. **Meetings/Events:** Strategic Planning, at Kotzebue, Session #1, January 21-22; Youth Leader Program Review, at Kotzebue, January 27 and February 2; AASB Legislative Fly-in, at Juneau, February 5-8; AASA National Conference, at Phoenix, AZ, Feb 10-13; AASA Legislative Fly in, at Juneau, February 19-20; and Strategic Planning, at Kotzebue, Session #2, February 25-26.

For the record, the following Board Committees met at Kotzebue on January 25, 2016: Budget, Technology, CTE, Board Policy, Student Activities and Bilingual.

None.

Board meeting minutes require Board adoption. The Board held a regular meeting on November 17, 2015. The administration recommended the Board adopt the proposed minutes as presented.

Motion made by Tillie Ticket, seconded by David Miller to adopt the November 17, 2015 Board Meeting minutes as presented.

Motion carried unanimously by voice vote.

COMMITTEE REPORT

EXECUTIVE SESSION

ADOPTION OF BOARD
MEETING MINUTES

ACTION

New board policies require Board approval. The Superintendent/designee presents drafts or suggestions for new Board policies when changes in law occur or when specific need occurs. New policies shall normally be given two readings prior to adoption by the Board. AASB policy reference manual 2014-15 update service was been received and AASB has identified this new policy that require formal Board action for implementation. *Proposed new BP 6155, Class Examinations/Challenging Courses by Examination:* The new policy and AR address the requirement in 4 AAC 06.065 that districts provide an opportunity for secondary students to challenge certain courses Districts should have this process in place by July 1, 2015. 4 AAC 06.065 also requires districts to develop a written policy regarding the grading or evaluation of successfully challenged courses. The AR provides guidelines and procedures for challenging courses, including procedures for requesting a course challenge; limitations on the number of units of credit that may be earned through challenge; and the test content and administration. The Board Policy Committee reviewed the proposed new policy, recommends approval, and open for public comments. The administration recommended the Board approve the first reading of the new policy, BP 6155, Class Examinations/Challenging Courses by Examination and open for public comments as presented.

APPROVAL OF NEW
POLICY, BP 6155, CLASS
EXAMINATIONS/
CHALLENGING COURSES
BY EXAMINATION; FIRST
READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for Board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. *Proposed revisions to BP 4161/4261(d), Classified, Leaves:* bereavement leave section of the policy has been revised to reflect the negotiated agreement. The Board Policy Committee reviewed the proposed revisions, recommends approval, and open for public comments. The administration recommended the Board approve the first reading of the revisions to BP 4161/4261(d), Classified, Leaves and open for public comments as presented.

APPROVAL OF
REVISIONS TO BP
4161/4261(D),
CLASSIFIED, LEAVES;
FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for Board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. AASB policy reference manual 2014-15 update service was been received and AASB has identified these revisions that require formal Board action. *Proposed revisions to BP 6146.3, Instruction, College and Career Readiness Assessments* (Formerly titled: High School Graduation Qualifying Exam): Major changes were made to the text and notes of the policy and AR to eliminate references to the repealed High School Graduation Qualifying Exam (HSGQE). The title of the policy was changed from "High School Graduation Qualifying Exam" to "College and Career Readiness Assessments." The title of the regulation was changed from "High School Graduation Qualifying Examination Waivers" to "College and Career Readiness Assessment Waivers." The note and policy have been revised to reference that no secondary students may be issued a diploma without taking a college and career readiness assessment. The AR has been revised to reflect waiver procedures outlined in DEED regulation 4 AAC 06.721, which, as of March 15, 2015, has been adopted by the State Board, but not yet approved by the Lieutenant Governor. These regulations are generally consistent with the former regulations for waiver of the HSGQE. The legal reference section has been updated to reflect the new title of AS 14.03.075, which is "College and career readiness assessment" and to cite to new regulations. The Board Policy Committee reviewed the proposed changes, recommends approval, and open for public comments. The administration recommended the Board approve the first reading of the revisions to BP 6146.3, Instruction, College and Career Readiness Assessments and open for public comments as presented.

APPROVAL OF
REVISIONS TO BP 6146.3,
INSTRUCTION, COLLEGE
AND CAREER READINESS
ASSESSMENTS; FIRST
READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for Board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. AASB policy reference manual 2014-15 update service was been received and AASB has identified these revisions that require formal Board action in order to implement the policy changes. *Proposed revisions to BP 6146.5, Instruction, Differential Requirements for Individuals with Exceptional Needs:* The text and notes in the policy have been updated to eliminate references to the repealed High School Graduation Qualifying Exam (HSGQE) as part of the statewide assessments, and replaced with the requirement that students take a college and career readiness assessment, as stated in AS 14.03.075. The text and one note has been updated to reflect the requirement that an IEP team for a student with a significant cognitive disability determine whether the student will take the college and career readiness assessment, as outlined in 4 AAC 06.775. The legal reference section has been updated to eliminate reference to the HSGQE and to reflect the current title of AS 14.03.075. The Board Policy Committee reviewed the proposed changes, recommended approval, and open for public comments. The administration recommended the Board approve the first reading of the revisions to BP 6146.5, Instruction, Differential Requirements for Individuals with Exceptional Needs and open for public comments as presented.

APPROVAL OF REVISIONS TO BP 6146.5, INSTRUCTION, DIFFERENTIAL REQUIREMENTS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for Board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. AASB policy reference manual 2014-15 update service was been received and AASB has identified these revisions that require formal Board action in order to implement the policy changes. *Proposed revisions to BP 6174, Instruction, Bilingual-Bicultural Education/Limited English Proficiency:* The text and notes in this policy were updated to reflect Limited English Proficiency (LEP) program requirements contained in Department of Education and Early Development regulations and the No Child Left Behind Act. The policy was revised to reflect specific requirements for LEP service plans, program exit criteria and to eliminate references to the repealed HSGQE. In addition, the parental notification requirements were updated to reflect current federal law. The sample parental notification at E 6174, (*new Exhibit*) was reviewed and found compliant with current federal law. The Board Policy Committee reviewed the proposed changes, recommended approval, and open for public comments. The administration recommended the Board approve the first reading of the revisions to BP 6174, Instruction, Bilingual-Bicultural Education/Limited English Proficiency and open for public comments as presented.

APPROVAL OF REVISIONS TO BP 6174, INSTRUCTION, BILINGUAL-BICULTURAL EDUCATION; LIMITED ENGLISH PROFICIENCY; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for Board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. AASB policy reference manual 2014-15 update service was been received and AASB has identified these revisions that require formal Board action in order to implement the policy changes. *Proposed revisions to BP 8200, Advisory School Councils, Powers and Duties:* A note was added and the text of the policy updated to reflect the requirement in AS 14.30.420 that a School Board shall establish a local Native language curriculum advisory council for each school in which a majority of the students are Alaska Natives. The policy provides that Advisory School Councils will act as, or establish a local Native language curriculum advisory council. The Board Policy Committee reviewed the proposed changes, recommended approval, and open for public comments. The administration recommended the Board approve the first reading of the revisions to BP 8200, Advisory School Councils, Powers and Duties and open for public comments as presented.

APPROVAL OF REVISIONS TO BP 8200, ADVISORY SCHOOL COUNCILS, POWERS AND DUTIES; FIRST READING

Motion made by Margaret Hansen, seconded by Brad Reich to approve the first reading of the new policy, BP 6155 and revisions to BP 4161/4261 (d), BP 6146.3, BP 6146.5, BP 6174, and BP 8200 and open for public comments as presented.

Motion carried by unanimous consent.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for Board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. AASB policy reference manual 2014-15 update service was been received and AASB has identified these revisions that require formal Board action in order to implement the policy changes. Proposed revisions to *BP 3540, Business and Non-Instructional Operations, Transportation*: A note was added and the text of the policy revised to reflect the requirement in AS 14.09.010 that districts adopt a policy addressing transportation services to students attending a charter school operated by the district. The policy now provides that on a space available basis, charter school students may access school bus transportation on regular bus routes that run within the attendance area where the charter school is located. Optional language is also provided for districts desiring a process for Charter Schools to request more transportation than minimally required by law. A cross-reference was added and the legal reference section updated to cite to 4 AAC 27.006-990. The Board Policy Committee reviewed the proposed changes, recommended approval, and open for public comments. The administration recommended the Board approve the first reading of the revisions to BP 3540, Business and Non-Instructional Operations, Transportation and open for public comments as presented.

Motion made by David Miller, seconded by Brad Reich to postpone indefinitely, the approval of first reading to the revisions for BP 3540, Business and Non-Instructional Operations, Transportation as presented.

Motion carried by unanimous consent.

Board approval is required for contracts that exceed \$50,000. Safe and Civil Schools, Susan Isaacs, will provide training for the New Teacher Inservice on August 2-3, 2016 in Kotzebue. She will also provide on-site training and consulting, August 17-19 in Selawik, and September 12-21 for the schools in Kivalina, Noorvik, and Shungnak. Safe and Civil Schools will provide continued support for school-wide Safe and Civil Schools implementation along with classroom strategies for behavioral support and interventions. The administration recommended the Board approve the contract with Safe and Civil Schools for an amount not to exceed \$57,000 as presented.

Motion made by Eunice Hadley, seconded by Tillie Ticket to approve the contract with Safe and Civil Schools for an amount not to exceed \$57,000 as presented.

Motion carried by unanimous consent.

Purchases that exceed \$50,000 require Board approval. The district would like to standardize phone platforms in all the schools and has selected ShorTel phones systems to be used at all sites. ShorTel Telecommunicaiton Company is a respected and a well known provider for our region. ShorTel phone systems have already been installed at the District Office, ATC and seven of our schools, and there are five more schools to complete the standardization. The technology committee reviewed and recommends the purchase of ShorteTel phone systems and network upgrades. Total budget needed for the phone systems and upgrades is \$325,000. Funding is from of the Technology Capital Improvement Project fund balance that is available. The administration recommended the Board approve the purchase of ShorTel phone systems and network upgrades from qualifying vendors in the amount not to exceed \$325,000 as presented.

ACTION

APPROVAL OF REVISIONS TO BP 3540, BUSINESS AND NONINSTRUCITON OPERATIONS, TRANSPORTATION; FIRST READING

ACTION

APPROVAL OF CONTRACT; SAFE AND CIVIL SCHOOLS

ACTION

APPROVAL OF PURCHASE; SHORTEl PHONE SYSTEMS AND NETWORK UPGRADES

Motion made by Brad Reich, seconded by Angela Washington to approve the purchase of ShorTel phone systems and network upgrades from qualifying vendors in the amount not to exceed \$325,000 as presented.

ACTION

Motion carried by unanimous consent.'

Contracts that exceed \$50,000 require the approval of the Board. GCI has provided mobile classroom internet services for the past three years, and the current contract expires in June. This is a request to renew the contract with GCI for another three years (2016-2019). The signed contract is required for the district to apply for E-Rate discounts. This contract will provide internet services anywhere in rural Alaska using a mobile satellite. In the past the district has used the satellite to video-stream outdoor district and community events on the internet. The district anticipates a funding discount of at least 90%, reducing the cost to \$15,000 per year, for three-years. The administration recommended the Board approve the three year contract with GCI for Mobile Classroom Internet services for the base amount not to exceed \$150,000 annually as presented.

APPROVAL OF
CONTRACT; GCI FOR
MOBILE CLASSROOM
INTERNET SERVICES

Motion made by Brad Reich, seconded by Margaret Hansen to postpone the approval of the three year contract with GCI for Mobile Classroom Internet services until the next regular Board Meeting.

ACTION

Motion carried by unanimous consent.

On a monthly basis the administration requests Board approval of all new hires, rehires, position reclassifications and the revision of job descriptions for Human Resources. In addition, the administration informs the Board of resignations and terminations of employees throughout the District.

HUMAN RESOURCES

The administration recommended the Board approve the classified new hires at the Ambler School, Kotzebue Middle/High School, Noatak, Maintenance Department and District Office; and certified new hires at Kotzebue Middle High/School and District Office as presented.

Administration reported on the classified resignations at Ambler School, Deering School, Kiana School, Kotzebue Middle/High School, Shungnak School, Alaska Technical Center, and Maintenance Department; and the certified resignations at the Deering School, June Nelson Elementary School, and Selawik School.

Motion made by Angela Washington, seconded by Erica Nelson to approve the classified new hires, and certified new hires as presented.

ACTION

Motion carried by unanimous consent.

Martha Ramoth: I am the Inupiaq Instructor for elementary here in Selawik. Thank you for coming. It is good to know you travel to the villages for your meetings. I moved back to Selawik last fall, and I've seen a lot of changes; and they are changes for the betterment of our community. Again, thank you.

PUBLIC COMMENTS

None.

EXECUTIVE SESSION

Brad Reich: We have been thinking of different opportunities to make our curriculum exciting for our kids. We need to do the same for the Magnet School, we need to find out what our kids want to learn, and classes can be done on-line. To Lois Ballard, you are doing great, thank you. To all you teachers here, you have to have the passion to teach. Thank you for wanting to stay and teach our kids. Thank you for all for your hard work.

BOARD COMMENTS

Margaret Hansen: It is great so see you all here. Thank you Rena Brown and Grant Ballot for coming, you use to be School Board Members, and you taught us well. I have been on the Board for some time now, and I enjoy this job. To the Ms. Ballard and everyone here, thank you for what you are doing for our kids.

Angela Washington: It is refreshing to have you all here at our meeting. Thank you parents, employees, staff, it takes everyone to raise our kids.

Erica Nelson: For all the teachers, you all may be teachers, but you are also part of the community. I commend you for your job, your patience and ability you have to work with our kids. Thank you for inviting us to Selawik for this meeting.

Eunice Hadley: Good to be here in Selawik. Thank you to the teachers Principal and Assistant Principal for teaching our students. The moral is climbing and that means a lot to everyone. Keep up the good work.

Nellie Ballot: I am from Noorvik and I'm married to Hendi Ballot of Selawik. We have grandkids going to school here and I'm happy to hear good things that are going on. I enjoyed your comments and the discussion here today. Thank you for your warm welcome.

Lawrence Jones Sr.: It is good to be back home, I grew up here in Selawik. From what I see, you have come a long way. To all the teachers, you travel long way from home to be here to educate our kids, thank you.

David Miller: I want to ditto everyone's comments. We are proud of you as a school and your community. You all work together. Thank you for your hard work to educate our kids.

Tillie Ticket: I want to thank the Board for coming to Selawik for this meeting. Our reason for being here today is because of what you all are doing to educate our kids. You have made a big difference, compared to years back. I want to thank the ASC members for being here. My mom, Margie Ticket, use to push kids to graduate. She is the reason I am a Board Member. We are here to serve our kids. Keep pushing our kids and support them academically and physically. Thank you.

Sandy Shroyer-Beaver: It is good to see you all here. I want to thank Sheila for the donuts she brought in. Tanya mentioned not all kids go to college and she is right. There are a lot of other opportunities out there, even for scholarships. Get your kids motivated to want to further their education. To all the teachers and staff here in Selawik, thank you for all that you do.

Dr. Annmarie O'Brien: It was 1999 when I first came to Selawik, and Dr. Norman Eck was the Principal. He would greet the students coming in the door and say, "It's a great day to learn." Education is the greatest gift you can give a child. The classroom teacher is the hardest job and I want to thank you.

In September, President Obama came to visit Kotzebue and we gave his wife a gift. In the packet is a letter from First Lady Obama thanking us for the gift.

The next Regular Board Meeting of the NWABSD Board of Education will be held on March 01, 2016 at 4:30 p.m. in the District Office Boardroom at Kotzebue.

Motion made by Tillie Ticket, seconded by David Miller to adjourn.

Motion carried unanimously by voice vote.

Meeting adjourned at 6:37 p.m.



Tillie Ticket, Secretary



Marie L. Nelson-Gregg, Recording Secretary

CORRESPONDENCE

DATE AND TIME OF NEXT
BOARD MEEETING

ADJOURNMENT