



OUR MISSION: To provide a learning environment that inspires and challenges students and employees to excel.

OUR VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

STUDENT NAME		Attendance	Q1	Q2	Q3	Q4
Grade	2nd Grade	Days Enrolled	42.0	45.0	45.0	37.0
Teacher	Teacher Name	Days Absent	1.5	10.5	1.5	1.0
Principal	Faith Jurs	Days Present	40.5	34.5	43.5	36.0
School Year	2019-2020	Days Tardy	0	0	0	0

Purpose of Report Card

This report is designed to inform you about your child's progress towards achieving the Alaska State Standards. The Standards established high and challenging expectations for all students, and describe what students should know and be able to do by the end of the academic year.

4	Advanced	Exceeds the standard
3	Proficient	Able to demonstrate the standard at grade level
2	Developing	Approaching the standard, needs assistance
1	Emerging	Starting the standard, needs more time
NA		Not observed or addressed at this time

Mathematics					Number and Operations in Base Ten	Q1	Q2	Q3	Q4
Geometry	Q1	Q2	Q3	Q4	Child can model and identify hundreds, tens and ones				
Child can identify and draw triangles, quadrilaterals, pentagons, hexagons and cubes					Child can count up to 1000, skip-count by 5's, 10's and 100's				
Child can find the area of a rectangle by dividing it into equal sized squares					Child can read and write numbers up to 1,000 in different ways				
Child can divide shapes into equal parts and can describe the parts with words including halves, thirds, fourths					Child compares 3-digit numbers using greater than, less than and equal to and their symbols to show understanding of place value				
Measurement and Data	Q1	Q2	Q3	Q4	Child can fluently add and subtract two digit numbers up to 100 using what they know about place value				
Child can measure the length of an object using standard tools					Child can add and subtract using numbers up to 1000				
Child can use two different units to measure the same objects and tell how the measurements compare					Child can mentally add or subtract 10 or 100 to any number using what they know about place value				
Child can estimate, measure and draw lengths using whole units of inches, feet, yards, centimeters and meters					Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Child can use addition and subtraction to solve measurement word problems					Child uses addition and subtraction strategies to estimate, then solve one- and two-step word problems				
Child can use a number line to show length					Child can fluently add and subtract using numbers up to 20 using mental math				
Child can write and tell time to the nearest five minutes using a.m. and p.m. from analog and digital clocks					Child can tell if a group of objects is odd or even				
Child can count money to solve word problems involving money correctly using \$ and ¢ (cents)					Child uses addition to find the total number of objects arranged in rows and columns				
Child can collect, record and describe data in a table, graph or line plot					Identify, continue, and label number patterns (e.g., 1122, 1212) and can describe the pattern rule				
Child can draw a picture graph and a bar graph to represent data									

Current Comments

Teacher Signature:	Principal Signature:
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English Language Arts					Literature and Information Text - Continues	Q1	Q2	Q3	Q4
Foundational Skills	Q1	Q2	Q3	Q4	Child can identify the main purpose of a non-fiction text				
Child can read words by using what they know about letters and sounds					Child uses information from the illustrations, pictures, images and words in a print to understand both fiction and non-fiction texts				
Child reads with enough accuracy and fluency to understand what was read					Child can understand how two or more versions of a story or non-fiction text are the same or different				
Language	Q1	Q2	Q3	Q4	Child reads a variety of grade level texts				
Child uses grade-level grammar skills when writing or speaking					Speaking and Listening	Q1	Q2	Q3	Q4
Child uses grade-level capitalization, punctuation, and spelling skills when writing					Child participates at their age-level in conversations with peers and adults				
Child can write, speak, read, and listen by using what they know about the English Language					Child can describe key details from a read aloud or presentation				
Child understands unknown words by thinking about what they have read and using their background knowledge					Child can ask and answer questions to show understanding				
Child uses new words and phrases learned through conversations, reading and through read alouds					Child can tell or share a story with important details to help others understand				
Literature and Information Text	Q1	Q2	Q3	Q4	Child speaks loudly, clearly and uses complete sentences when sharing the story				
Child asks questions such as who, what, where, when, why, and how to show understanding of fiction and non-fiction texts					Child can speak in complete sentences when sharing ideas				
Identify the main topic or author's purpose using key details from fiction and non-fiction texts					Writing	Q1	Q2	Q3	Q4
Child can make connection between different events and describe how characters react to important events					Child can write different types of writing for different reasons				
Child can figure out the meaning of words when studying a grade 2 topic or subject area					Child can listen to the ideas of teachers or peers to revise and edit their writing to make it better				
Child can describe the important parts of a story including the beginning and ending					Uses a variety of digital writing tools (iPads, Smartboard) with help from adults				
Child can find important facts and details quickly in non-fiction texts					Child participates in shared writing activities				
Child can understand and discuss differences of story characters and their actions					Child uses what they know from experiences to answer questions and can gather information from another provided source				
Personal and Social Development	Q1	Q2	Q3	Q4	Integrated Subject Areas	Q1	Q2	Q3	Q4
Follows classroom and school rules and routines					Art				
Uses language respectfully					Digital Citizenship/Technology				
Can work or play collaboratively with peers					Music				
Can attentively listen in a whole group setting					Physical Education				
Demonstrates effort when completing independent activities					Science				
Demonstrates self-control					Social Studies				
Is kind to others					Inupiat Cultural Development	Q1	Q2	Q3	Q4
Takes responsibility for materials and belongings					Child participates in bilingual instruction				
Demonstrates problem solving skills					Child participates in cultural instruction				
					Child understands and can recite the Inupiaq Alphabet/Atchagat				
					Child can count in Inupiaq				
					Child can respond to and answer using common Inupiaq phrases				

Personal and Social Development Grade Scale	4 3	Exceptional Consistently	2 1	Sometimes Rarely
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