



# SCHOOL-PARENT COMPACT Buckland

As authorized under ESEA, as amended



# School-Parent Compact

**Buckland School**

**2022-2023**

**October 20, 2022**

Dear Parent/Guardian:

**Buckland School**, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

## Jointly Developed

Parents met with school leadership to discuss and review the compact.

## School Responsibilities

**Buckland School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

*Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.*

Buckland school follows the prescribed curriculum from the district. Teachers are trained in providing high-quality instruction, monitored weekly through informal observations. Best practices are reinforced in professional learning communities and in principal/teacher coaching conferences.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:  
Parent/ teacher conferences are held quarterly

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Teachers update powerschool regularly, enabling parents to access their child's grades at their convenience.

Additionally, progress reports are sent out quarterly. Parents are provided detailed information on their child's progress during conferences.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:  
Staff is available to meet with parents after school by appointment.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:  
Parents are invited to volunteer, participate in, and observe classroom activities anytime provided they clear the background check by human resources.
6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school will ensure meaningful communication as follows:  
Consistent communication is maintained through VHF announcements, phone calls, website updates. Additionally, parents are able to schedule meetings with teachers and administrators if needed. Additionally, the principal holds parent meetings to address issues that arise within the school.

## Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.)*

## Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*



# School-Parent Compact Signature Sheet

**Buckland School**

**2022-2023**

**October 20, 2022**

Dear Parent/Guardian,

**Buckland School**, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

**Teacher/School Representative Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_